

# Artificial Intelligence

CS 165A

Apr 5, 2022

Instructor: Prof. Yu-Xiang Wang

Today

- Supervised learning
- Continuous optimization

# Logistic matters

- TA office hour:
  - 2-3 pm every Wednesday
  - Open area in front of Henley Hall 2118
- Anonymous feedback portal:  
<https://forms.gle/Pyoe7d7ePqmDKfnaA>
- Project 1 announced.
  - You may find it on the course website.
  - Due date April 21.

# Recap: Last lecture

- Machine learning overview
- Supervised learning: Spam filtering as an example
  - Features, feature extraction
  - Models, hypothesis class
  - Choosing an appropriate hypothesis class
- Performance measure

# Recap: Building a classifier agent

Modeling

- Feature engineering
- Specify a family of classifiers

Inference

Deployment to email client

Learning

Learning the best performing classifier

# Recap: Mathematically defining the supervised learning problem

- Feature space:  $\mathcal{X} = \mathbb{R}^d$
- Label space:  $\mathcal{Y} = \{0, 1\} = \{\text{non-spam}, \text{spam}\}$
- A classifier (hypothesis):  $h : \mathcal{X} \rightarrow \mathcal{Y}$
- A hypothesis class:  $\mathcal{H}$
- Data:  $(\vec{x}_1, y_1), \dots, (\vec{x}_n, y_n) \in \mathcal{X} \times \mathcal{Y}$
- Learning task: Find  $h \in \mathcal{H}$  that “works well”.

# Recap: The “free parameters” of the two hypothesis classes we learned

- Decision trees
  - “Which feature to use when branching?”
  - “The threshold parameter”
  - “Which label to assign at the leaf node”
  - ...

- Linear classifiers

$$S_w(\vec{x}) = \sum_{i=1}^d w_i x_i + w_0$$

- “Coefficient vector of the score function”
- a (d+1) dimensional vector.

# Recap: What do we mean by “working well”?

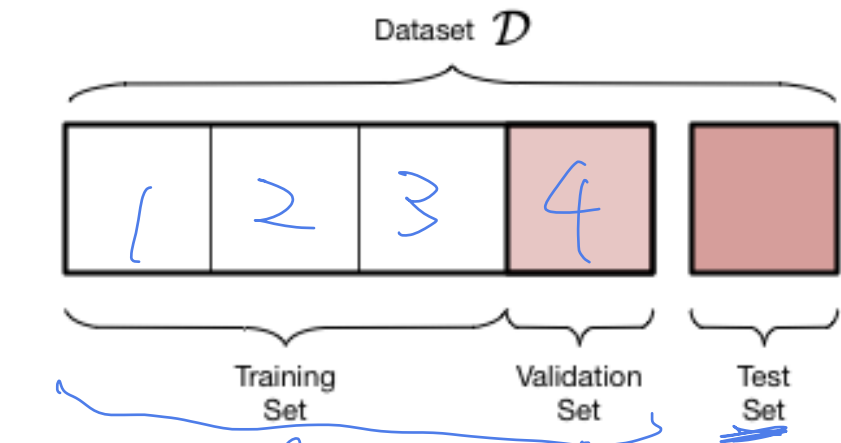
- Recall: the PEAS specification of a task environment
  - Performance measure, Environment, Actuators, Sensors.
- What’s the “Performance measure” for a classifier agent?
  - Really the **average error rate** on **new** data points.
  - But all we have is a training dataset.
  - Training error: (empirical) error rate on the training data.
  - When does the learned classifier *generalize*?
  - How to know it if it does not?

# Plan for today

- Preventing overfitting in practice
- More caveats about ML agents
- Continuous optimization
  - How to learn a linear classifier?



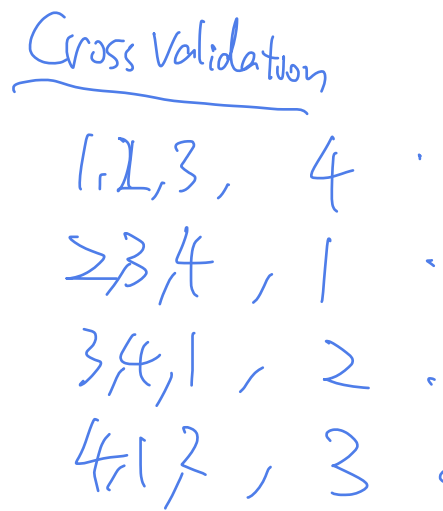
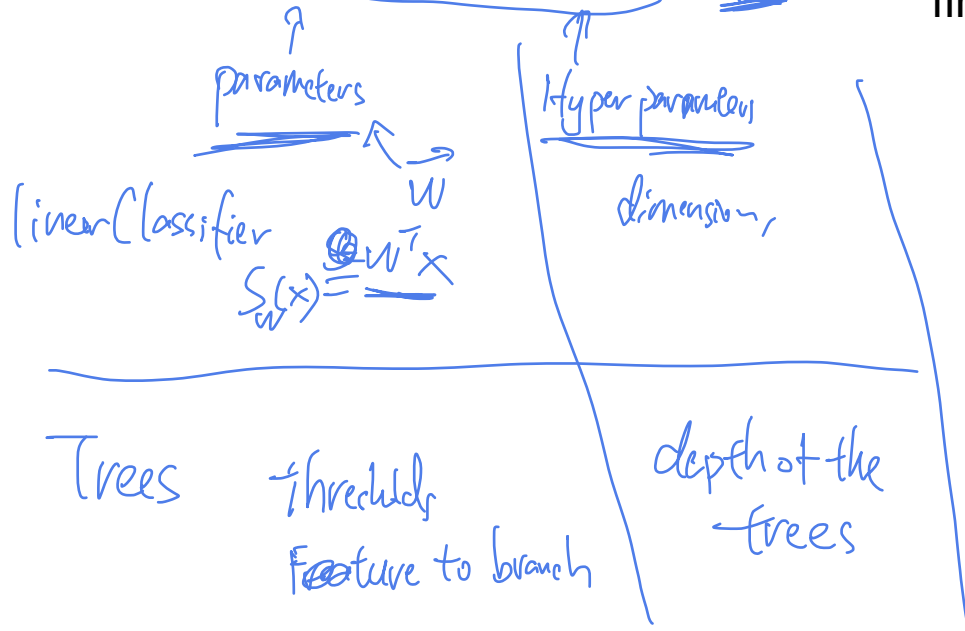
# Empirically measuring the test error by splitting the data into: Training, Test, and Validation Sets



**Validation set** is used for model-selection:

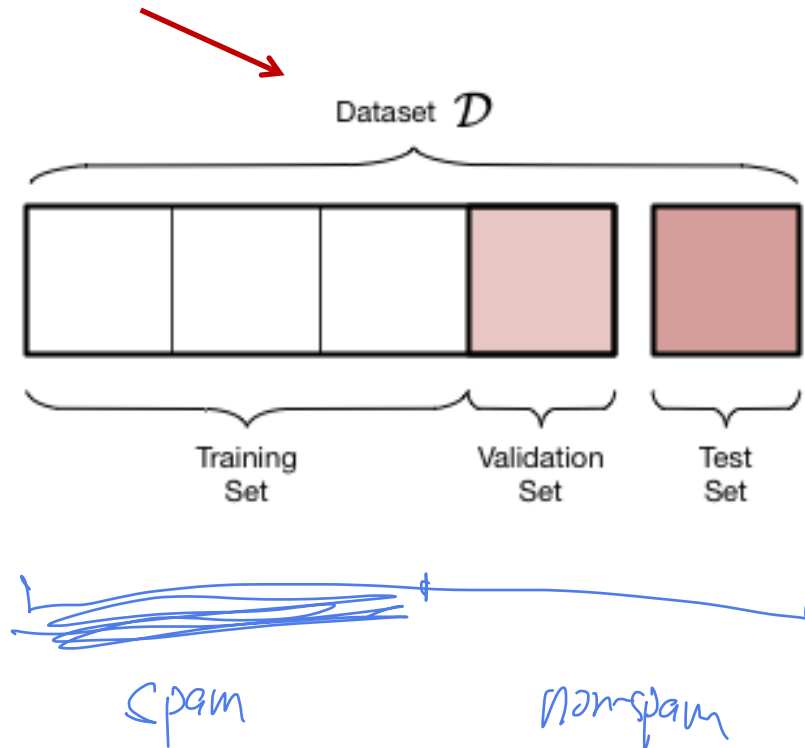
- choosing decision tree vs. linear classifier
- Select features, tune hyperparameters

**Test set** is used only once to report the final results.



# A practical note: Always shuffling the data before splitting them into Training-Validation-test set

data shall be randomly shuffled before splitting



# Case study: Biotech startup

- Problem (true story, according to Alex Smola)
  - Biotech startup wants to detect prostate cancer
  - Easy to get blood samples from sick patients
  - Hard to get blood samples from healthy ones.
- Solution?
  - Get blood samples from university students
  - Use them as healthy reference.
  - Classifier gets 100% accuracy.
- What is wrong?

# The problem of distribution shift

Training data



Test data received during:  
Prediction / inference /Deployment



\*\* Machine learning is only “**guaranteed to work**” when the training data are **drawn i.i.d.** from the **same distribution** as the new data that we will receive in the “inference” phase.

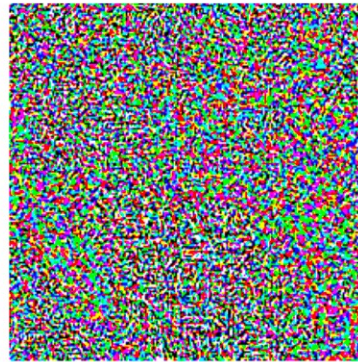
# “Adversarial Examples” are consequences of distribution-shift



“panda”

57.7% confidence

+ .007 ×



noise

=



“gibbon”

99.3% confidence

(Goodfellow et al., 2015)

# Quick checkpoint

- Feature extraction
- Specifying a “hypothesis class”
  - indexed by “free parameters”
- Learning == search for the best hypothesis
- Ideally, we want to minimize “test error”
  - but all we have access to is the training data.
  - minimize “training error” (Statistical learning theory says that this is OK)
  - We have a practical way --- data-splitting --- to evaluate a classifier

# Remainder of this lecture

Modeling

- Feature engineering
- Specify a family of classifiers

Inference

Apply the classifier to emails

Learning

Learning the best performing classifier

# Example: Linear classifiers

- $\text{Score}(x) = w_0 + w_1 * 1(\text{hyperlinks}) + w_2 * 1(\text{contact list}) + w_3 * \text{misspelling} + w_4 * \text{length}$
- A linear classifier:  $h(x) = 1$  if  $\text{Score}(x) > 0$  and 0 otherwise.

- Reparameterization

- If we redefine  $\mathcal{Y} = \{-1, 1\}$
- A compact representation:

(from here onwards, we will redefine the feature vector  $x$  to be  $[1; x]$  w.l.o.g., for the interest of simplifying the notation)

$$h(x) = \text{sign}(w^T [1; x])$$

$$\begin{pmatrix} 1 \\ x \\ \vdots \\ x \end{pmatrix}$$



# How do we learn a linear classifier?

- Linear classifier:

$$h_w(x) = \text{sign}(w^T x)$$

- Training data:

$$\underline{(x_1, y_1), \dots, (x_n, y_n)} \in \mathcal{X} \times \mathcal{Y}$$

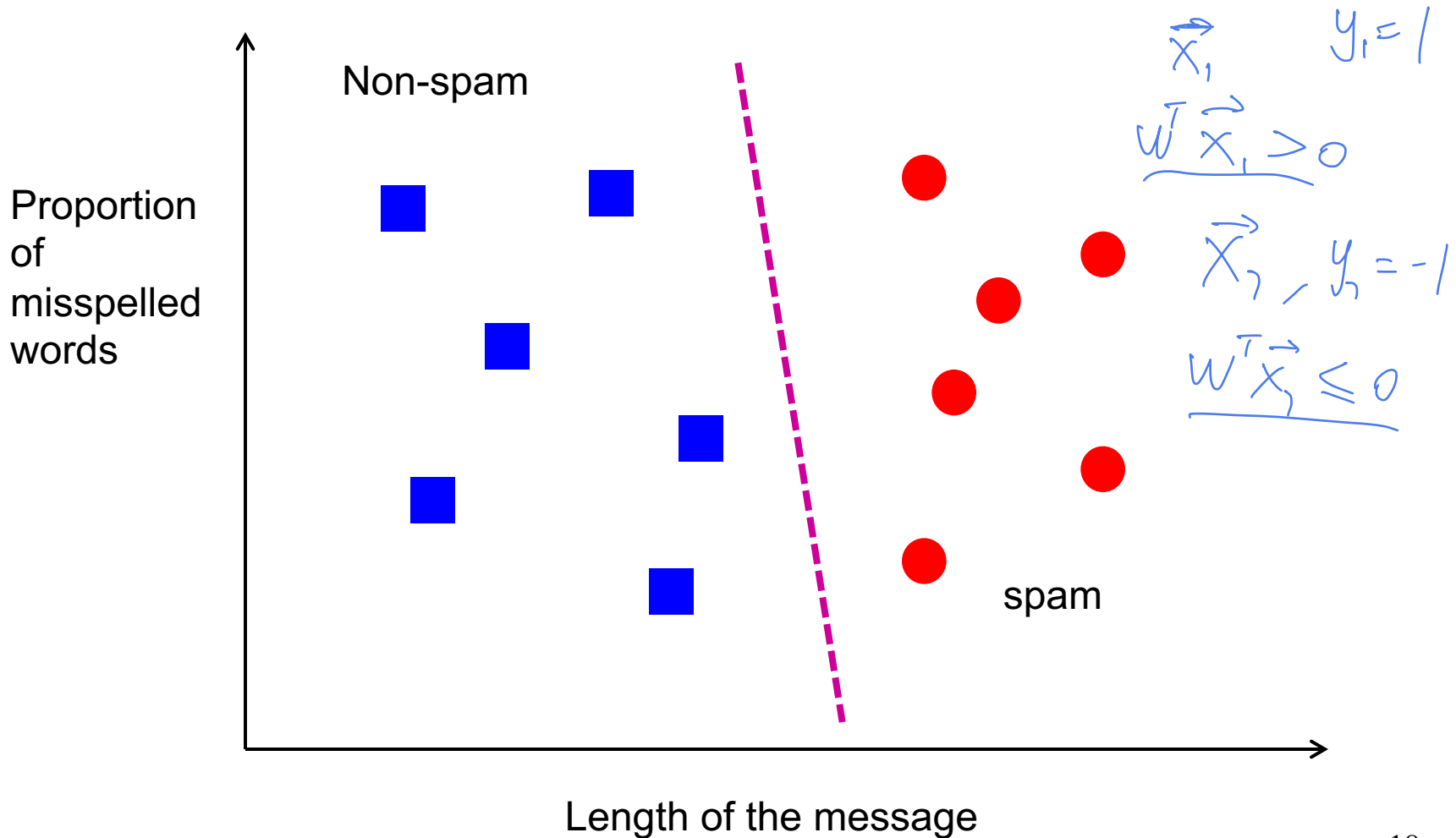
- Solving the following optimization problem:

$$\underline{\min_{w \in \mathbb{R}^d} \text{Error}(w)} = \frac{1}{n} \sum_{i=1}^n \mathbf{1}(h_w(x_i) \neq y_i)$$

- Learning: Find the linear classifier that makes **the smallest number of mistakes** on the training data.

# Geometric view: Linear classifier are “half-spaces”!

$\{x \mid w_0 + w_1 * x_1 + w_2 * x_2 + w_3 * x_3 + w_4 * x_4 > 0\}$   
The set of all “emails” that will be classified as “Spams”.



In the case when the training data is linearly separable, there is a polynomial time algorithm.

- Why?
  - Easiest way to see it is that it is a **linear program**.
  - Polynomial time algorithm exists for all LPs. (taught in CS 130a/b)

find  $w \in \mathbb{R}^d$

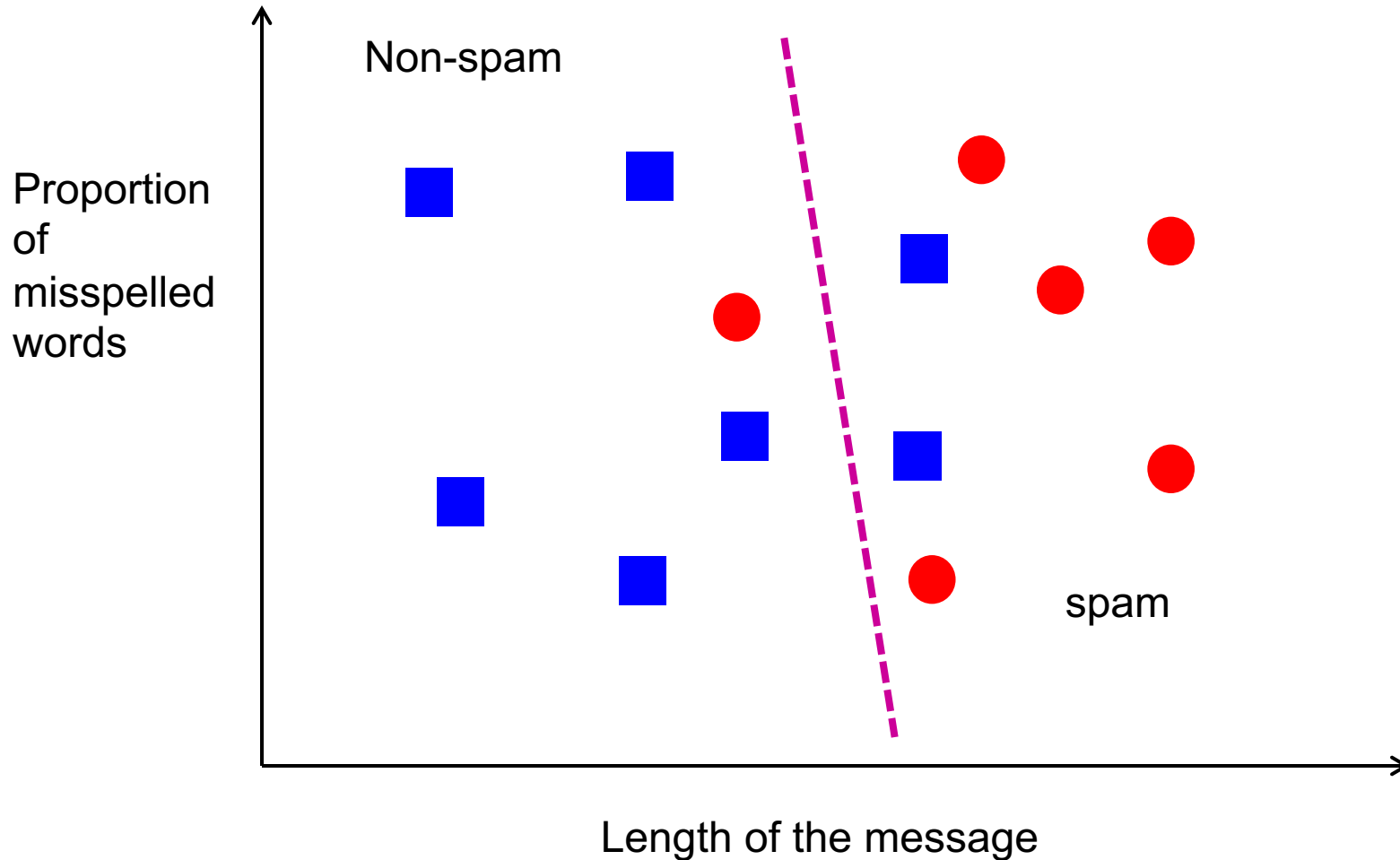
subject to:

$$\underline{w^T x_i} > 0 \quad \forall i \in \{1, 2, \dots, n\} \text{ s.t. } \underline{y_i = 1}$$

$$\underline{w^T x_i} \leq 0 \quad \forall i \in \{1, 2, \dots, n\} \text{ s.t. } \underline{y_i = -1}$$

(Also, you'll see the perceptron algorithm in CS165B.)

Best linear separator in general (linearly non-separable cases) is NP-hard.



# What do we do? General idea of bounded rationality.

- Design rational agent = maximize some utility function
- Sometimes the utility function is too difficult to maximize
- Maybe we can maximize an approximation to the utility function that is computationally easier
- So we can focus on modelling (e.g., better features, better hypothesis class)

Just “relax”: relaxing a hard problem into an easier one

$$\min_{w \in \mathbb{R}^d} \text{Error}(w) = \frac{1}{n} \sum_{i=1}^n \mathbf{1}(\text{sign}(w^T x_i) \neq y_i)$$

*0-1 loss*

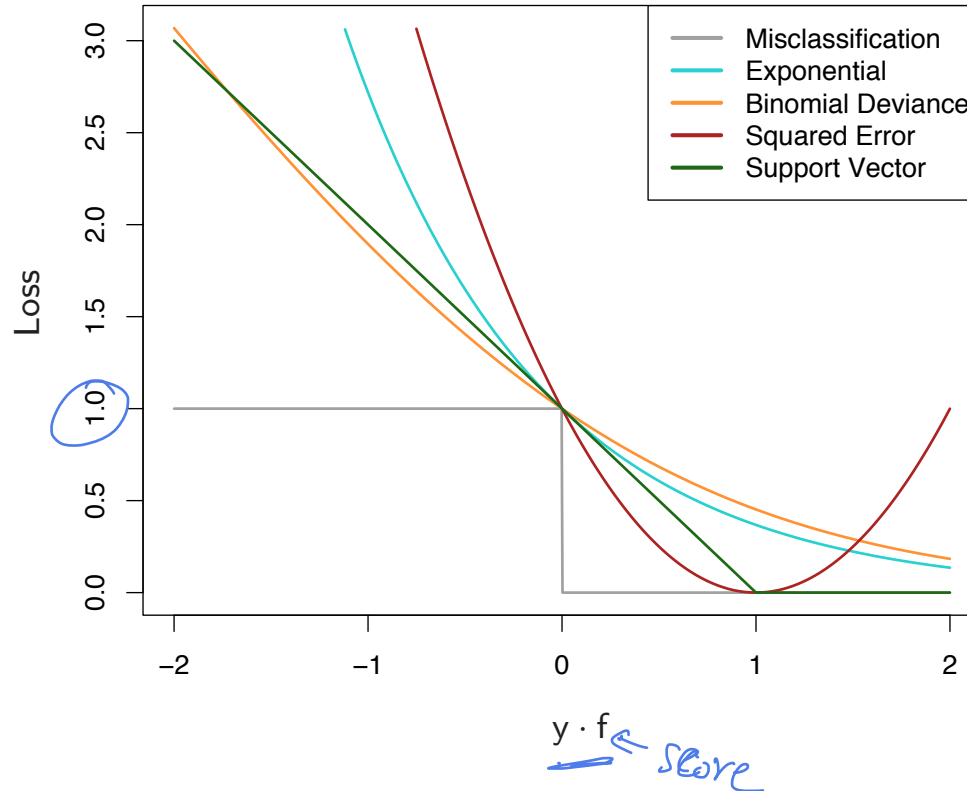


$$\min_{w \in \mathbb{R}^d} \frac{1}{n} \sum_{i=1}^n \ell(w^T x_i, y_i).$$

# Loss functions and surrogate losses

- 0-1 loss:  $\mathbf{1}(h_w(x) \neq y) = \mathbf{1}(\text{sign}(S_w(x)) \neq y)$
- Square loss:  $(y - \underline{S_w(x)})^2$
- Logistic loss:  $\log_2(1 + \exp(-y \cdot S_w(x)))$
- Hinge loss:  $\max(0, 1 - y \cdot S_w(x))$

# Visualizing the relaxed “surrogate loss” functions



\*\* “Binomial deviance” is the “logistic loss” from the previous slide.

**FIGURE 10.4.** Loss functions for two-class classification. The response is  $y = \pm 1$ ; the prediction is  $f$ , with class prediction  $\text{sign}(f)$ . The losses are misclassification:  $I(\text{sign}(f) \neq y)$ ; exponential:  $\exp(-yf)$ ; binomial deviance:  $\log(1 + \exp(-2yf))$ ; squared error:  $(y - f)^2$ ; and support vector:  $(1 - yf)_+$  (see Section 12.3). Each function has been scaled so that it passes through the point  $(0, 1)$ .

(Section 10.4 of “Elements of Statistical Learning”)



# Intuition of the logistic loss (3 min discussion)

$$\log_2(1 + \exp(-y \cdot S_w(x)))$$

$y \in \{-1, 1\}$   
 $S_w(x) = w^T x$   
 $\in \mathbb{R}$

$\log_2(1 + e^{\text{very large}}) \approx \log_2 e^{\text{very large}}$  loss  
 $= \text{very large} \cdot \log_2 e$

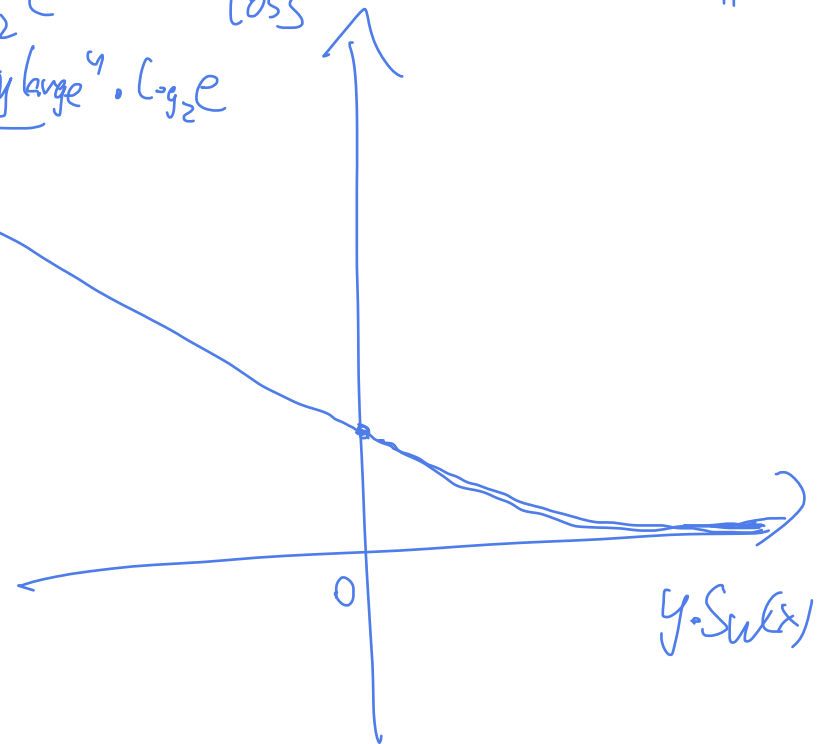
Try plotting the logistic loss as a function of  $y \cdot S_w(x)$

1. What happens when the classifier predicts correctly?

2. What happens when the classifier correct?

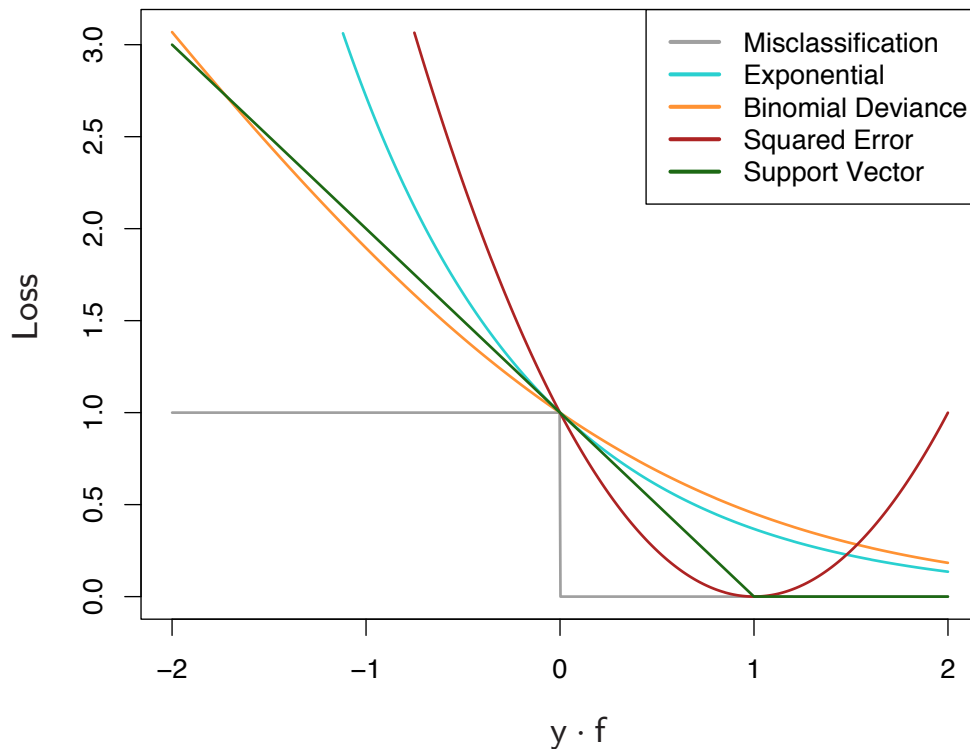
is not

3. What role does the magnitude of the score function play?

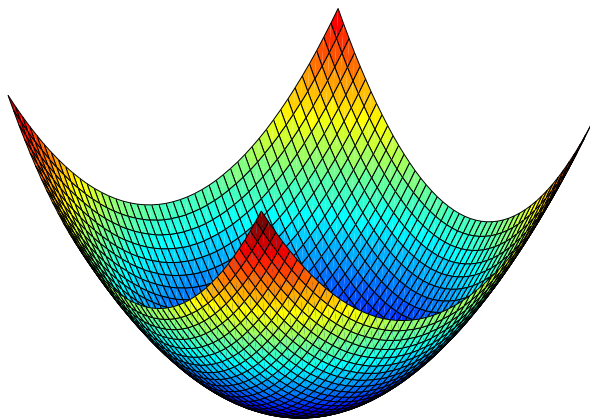


# Why are “surrogate losses” easier to minimize?

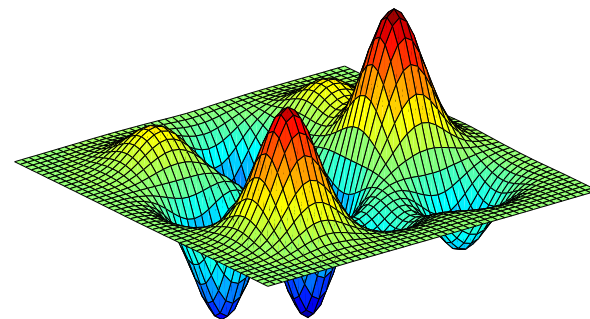
- They are continuous.
- Differentiable (except hinge loss).
- Convex.



# Convex vs Nonconvex optimization



- Unique optimum: global/local.



- Multiple local optima
- In high dimensions possibly exponential local optima

\* Be careful: The surrogate loss being convex does not imply all ML problems using surrogate losses are convex. Linear classifiers are, but non-linear classifiers are usually not. Take “convex optimization” to know more.

# How do we optimize a continuously differentiable function in general?

- The problem:  $\min_{\theta} f(\theta)$

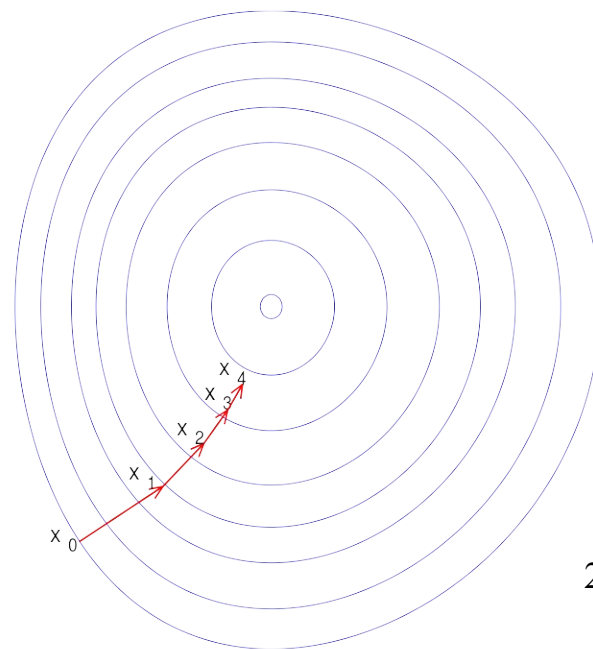
- Let's just optimize it anyway!
  - With gradient descent.

$\theta \in \mathbb{R}^d$

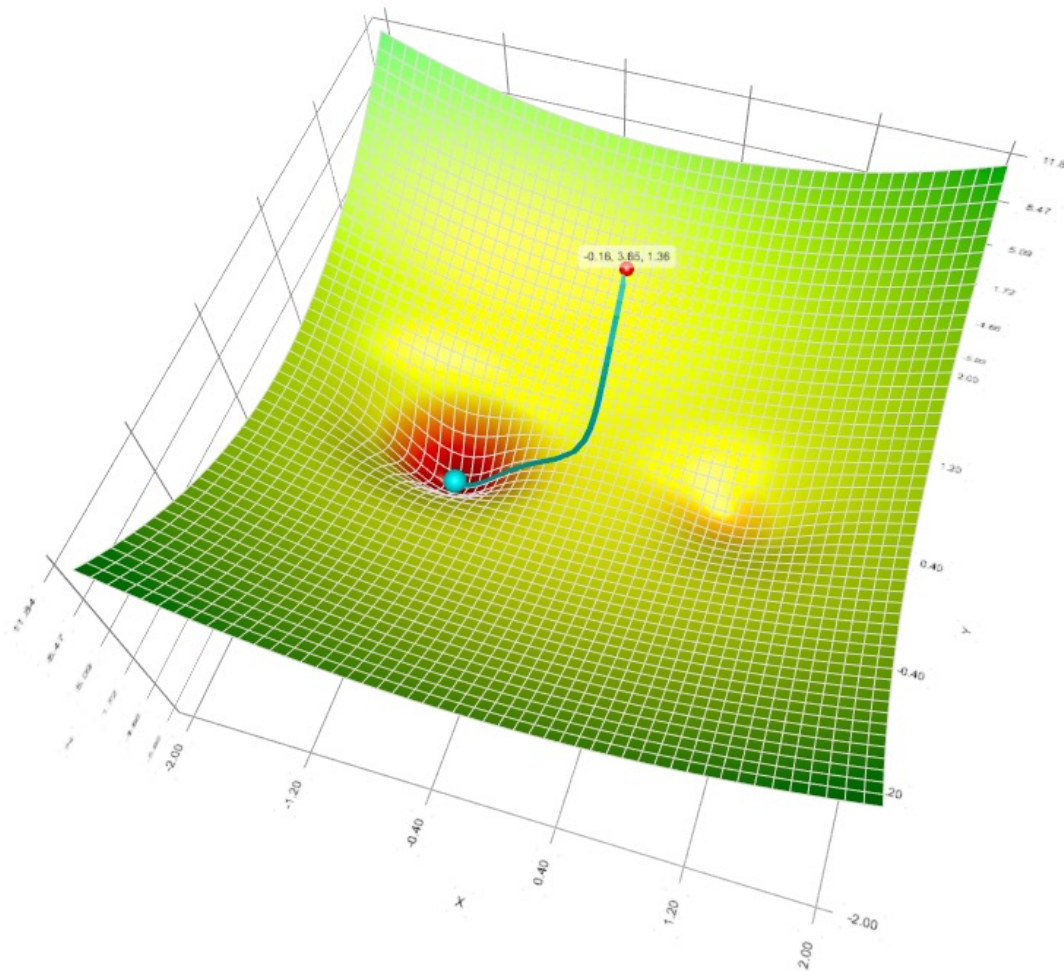
- Assumption: The objective function is differentiable almost everywhere.

$$\theta_{t+1} = \theta_t - \eta_t \nabla f(\theta_t)$$

$$\nabla f = \begin{bmatrix} \partial f / \partial \theta_1 \\ \partial f / \partial \theta_2 \\ \vdots \\ \partial f / \partial \theta_d \end{bmatrix} \in \mathbb{R}^d$$



# Gradient Descent Demo



- Play with this excellent tool yourself to build intuition:

[https://github.com/lilipads/gradient\\_descent\\_viz](https://github.com/lilipads/gradient_descent_viz)

# Gradient of logistic loss for learning a linear classifier

$$x_i \in \mathbb{R}^d$$

$$w \in \mathbb{R}^d$$

- The function to minimize is

$$\min_{w \in \mathbb{R}^d} \frac{1}{n} \sum_{i=1}^n \log(1 + \exp(-y_i \cdot x_i^T w)) \quad \underline{\underline{=: F(w) = \frac{1}{n} \sum_{i=1}^n f_i(w)}}$$

- How to calculate the gradient?

– Take out a piece of paper and work on it!

– (you have 3 min)

Hint:

- Apply the chain rule.
- $d \log(x) / dx = 1/x$
- $d \exp(x) / dx = \exp(x)$

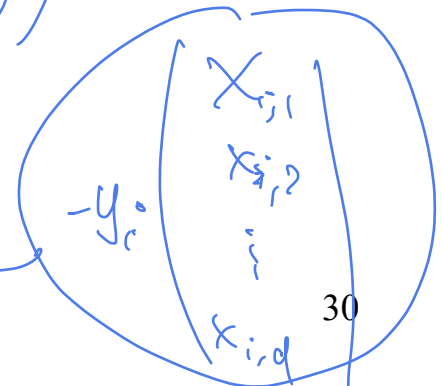
$$\nabla F(w) = \frac{1}{n} \sum_{i=1}^n \nabla f_i(w)$$

$$= \frac{1}{n} \sum_{i=1}^n \frac{1}{1 + \exp(-y_i \cdot x_i^T w)} \nabla_w (1 + \exp(-y_i \cdot x_i^T w))$$

$$= \frac{1}{n} \sum_{i=1}^n \frac{\exp(-y_i \cdot x_i^T w)}{1 + \exp(-y_i \cdot x_i^T w)} \cdot \nabla_w (-y_i \cdot x_i^T w)$$

$$= \frac{1}{n} \sum_{i=1}^n \frac{\exp(-y_i \cdot x_i^T w)}{1 + \exp(-y_i \cdot x_i^T w)} \cdot (-y_i \cdot \sum_{j=1}^d x_{i,j} w_j)$$

$$= \frac{1}{n} \sum_{i=1}^n \frac{\exp(-y_i \cdot x_i^T w)}{1 + \exp(-y_i \cdot x_i^T w)} \cdot (-y_i \cdot x_i)$$



# Gradient of logistic loss for learning a linear classifier

$$\nabla f(w) = \frac{1}{n} \sum_{i=1}^n \frac{\exp(-y_i \cdot x_i^T w)}{1 + \exp(-y_i \cdot x_i^T w)} (-y_i x_i)$$

The equation includes several handwritten annotations in blue: a small circle above the summation index  $i$ ; a bracket under the term  $-y_i x_i$ ; a bracket under the denominator  $1 + \exp(-y_i \cdot x_i^T w)$ ; a bracket under the entire fraction; and a vertical summation symbol  $\sum_{j=1}^d$  pointing to the denominator, indicating the dimensionality of the weight vector  $w$ .

- What is the time complexity of computing this gradient?

**Can we do better?**

$O(nd)$

# Stochastic Gradient Descent (Robbins-Monro 1951)

- Gradient descent

$$\theta_{t+1} = \theta_t - \eta_t \nabla f(\theta_t)$$

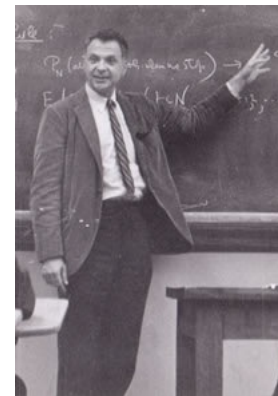
- Stochastic gradient descent

$$\theta_{t+1} = \theta_t - \eta_t \hat{\nabla} f(\theta_t)$$

- Using a stochastic approximation of the gradient:

$$\mathbb{E}[\hat{\nabla} f(\theta_t) | \theta_t] = \nabla f(\theta_t)$$

$$\mathbf{Var}[\hat{\nabla} f(\theta_t) | \theta_t] \leq \sigma^2$$



Herbert Robbins  
1915 - 2001

$O(d)$

Question: What's the time complexity of each iteration in SGD?



# One natural stochastic gradient to consider in machine learning

- Recall that

$$\min_{\theta \in \mathbb{R}^d} \frac{1}{n} \sum_{i=1}^n \ell(\theta, (x_i, y_i))$$

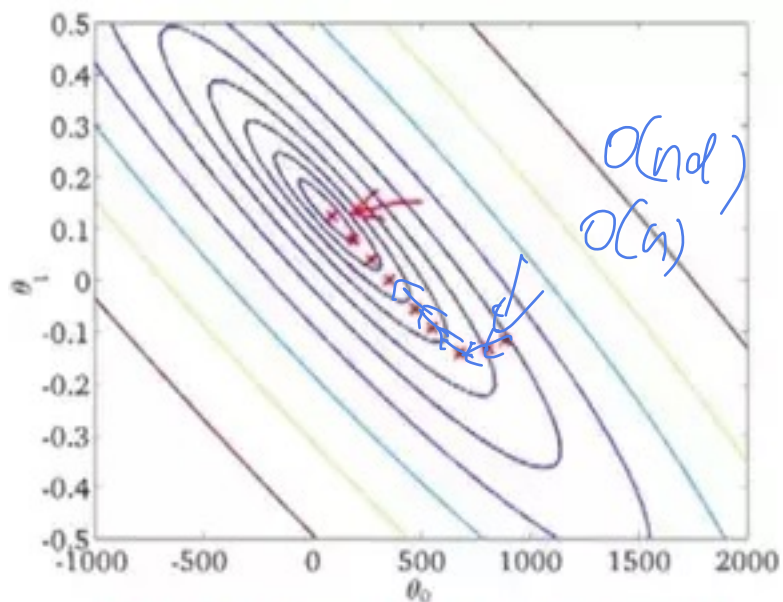
- Pick a **single** data point  $i$  uniformly at random

- Use  $\nabla_{\theta} \ell(\theta, (\underline{x}_i, \underline{y}_i))$

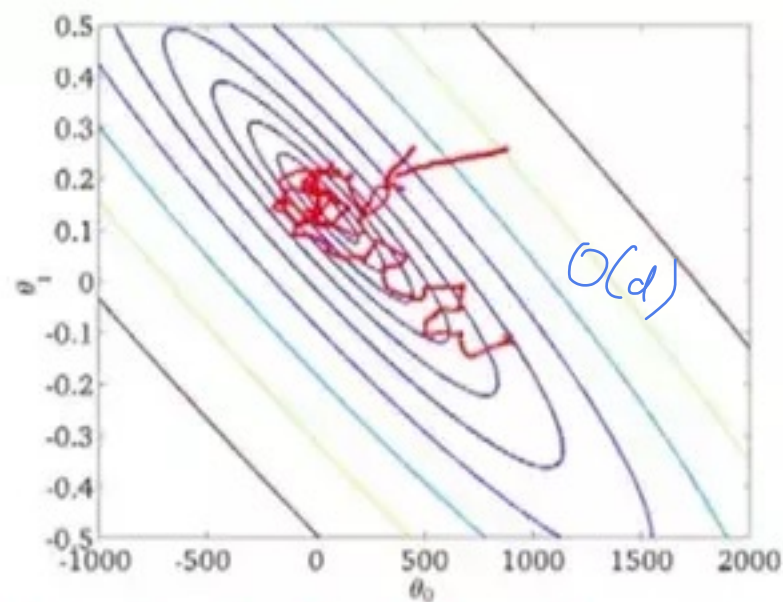
- Show that this is an unbiased estimator!

*Handwritten note:*  $i \sim \text{Uniform}(\{1, 2, \dots, n\})$

# Illustration of GD vs SGD



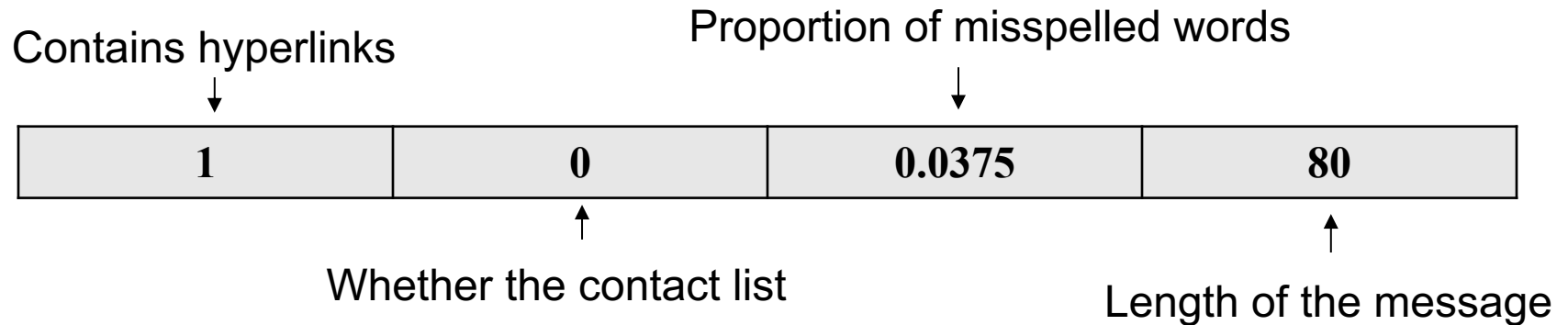
**Batch Gradient Descent**



**Stochastic Gradient Descent**

**Observation:** With the time gradient descent taking one step. SGD would have already moved many steps.

# Intuition of the SGD algorithm on the “Spam Filter” example



- $\text{Score}(\mathbf{x}) = w_0 + w_1 * 1(\text{hyperlinks}) + w_2 * 1(\text{contact list}) + w_3 * \text{misspelling} + w_4 * \text{length}$
- **Meaning of these weights?**
  - The more positive, the more we think the feature is associated with Spam email.
  - The more negative, the less that we think the feature is associated with Spam email

# Intuition of the SGD algorithm on the “Spam Filter” example

$$\nabla \ell(w, (x_i, y_i)) = \frac{\exp(-y_i \cdot x_i^T w)}{1 + \exp(-y_i \cdot x_i^T w)} \underbrace{\left( -y_i x_i \right)}$$

Scalar > 0:  
≈ 0 if the prediction  
is correct  
≈ 1 otherwise

Vector of dimension d:  
provides the direction  
of the gradient

If we receive an example [1, 0, 0.0375, 80] like the one before.  
And a label  $y = 1$  saying that this is a spam.

How will the SGD update change the weight vector?

Then by moving  $w$  towards the negative gradient direction, we are changing the weight vector by increasing the weights. i.e., increasing the amount they contribute to the score function (if currently the classifier is making a mistake on this example)

# How to choose the step sizes / learning rates?

- In theory:
  - Gradient decent:  $1/L$  where  $L$  is the **Gradient Lipschitz constant** of the function we minimize.
  - SGD:  $\sum_t \eta_t = \infty, \sum_t \eta_t^2 < \infty$ 
    - e.g.  $\eta_t \in [1/t, 1/\sqrt{t})$
- In practice:
  - Use cross-validation on a subsample of the data.
  - Fixed learning rate for SGD is usually fine.
  - If it diverges, decrease the learning rate.
  - If for extremely small learning rate, it still diverges, check if your gradient implementation is correct.

# The power of SGD

- Extremely general:
  - Specify an end-to-end differentiable score function, e.g., a complex neural network.
  - Beyond the context of machine learning
- Extremely simple: a few lines of code.
- Extremely scalable
  - Just a few pass of the data, no need to store the data
- People are continuing to discover that many methods are special cases of SGD.

# Summary of the lecture

- Data splitting for detecting overfitting
- Distribution shift
- Learning a linear classifier:
  - Surrogate losses and linear logistic regression
- Gradient descent
  - Calculating gradient / making sense of gradient
  - Improving GD with Stochastic Gradient Descent
- On Thursday: wrap up ML
- Don't forget to come to the Discussion class this Friday
  - I will break down Project 1 for you and answer questions.