



## More class template notes

- Mostly design just like any class
  - Can have friends usually do
  - Can be a base class or a derived class
- Careful though: MyTemplate<T1> ≠ MyTemplate<T2>
   That is, there is no inheritance or any other kind of formal relationship between the two classes
  - e.g., cannot cast an object of one to an object of the other
  - Why?
    - · Compiler defines completely different classes!

# Class templates in OO design

- An alternative to using an inheritance hierarchy
   More flexible, as template classes stand alone
   More efficient than using virtual functions
- Both are ways to have objects with independent behaviors, but all sharing a common interface
- The STL is mostly template classes and functions – Ditto the Java Collections Framework by the way
- Even a string is actually a specialization of a template, defined as follows in namespace std: typedef basic\_string<char> string;
  - Also:typedef basic\_string<wchar\_t> wstring;

#### Starting Savitch Chapter 18

#### std::string

- Encapsulates a sequence of characters - i.e., much more object-oriented than (char \*)
- Both a size and a capacity (for efficiency) - Both are mutable, and so are the characters
- Member operator functions =, +=, []
- Others include substr, insert, compare, clear, ...
- Nonmember: op<<, op>>, getline, op+, op==, ...

# Standard template library (STL)

- A framework of generic containers and algorithms
   STL containers are class templates for storing and accessing parameterized data types
  - STL algorithms are function templates mostly involving contents of STL containers
- Iterators are the framework's linchpins
  - Essentially pointers to container elements
  - In fact, pointers into arrays usually qualify for the functions
  - Each container type has a set of possible iterators
  - The algorithms access container elements using these iterators – so their use is standardized across containers

## STL sequence containers

- vector<typename> basically a smart array - Overloaded [] makes it seem like an array once created - But unlike arrays, vectors grow dynamically as required, and have methods like size(), empty(), clear(), insert(), ...
- list<typename> a double-linked list
  - Best feature: quick insertion and removal of elements - But no random access - must settle for using bi-directional
- iterators that provide access relative to existing elements
- deque<typename> a vector/list combination
- See three related demo functions in librarytools.cpp

## Adaptive sequence containers

- Underlying data structure is another sequence - With access restricted in some defined way
- stack<typename> LIFO access - Basic operations are push(), pop(), and top()
- queue<typename> FIFO access
  - Operations are push(), pop(), and front()
- priority\_queue<typename>
  - push(), pop(), and top() (more like a stack than a queue) • But pop() and top() access "highest priority" element

## Associative containers

- Designed for accessing data by search keys - Main feature - quick insert() and find() operations
- Sets the data *are* the keys
  - set<typename, functor> no duplicates allowed
  - The "functor" (function object) is used to order the elements
  - To have duplicates: multiset<typename, functor>
- Maps elements are key/data pairs
  - map<keyT, dataT, functor>, or allow duplicates with multimap< keyT, dataT, functor>

# STL algorithms

- · Function templates mostly work with iterators - Idea - alternative to algorithms built into containers · Facilitates consistent handling of the various containers
- Usual: alg(iterBegin, iterEnd, other args)
  - e.g., fill(vector.begin(), vector.end(), 0); - e.g., random\_shuffle(v.begin(), v.end()); - Demos: ~mikec/cs32/demos/templates/librarytools.cpp
- Complete STL documentation available online at http://www.cplusplus.com/reference/stl/ and http://www.sgi.com/tech/stl/ and elsewhere

#### Starting Reading #7 (Notice how the two course streams have met!)

## Libraries

- What is a library?
- A compiled, packaged collection of often-used code • Why libraries?
  - Convenient already compiled; use again and again Often allow for hardware/system-independent programming – i.e., simpler and more "portable" code
- Examples galore: C and C++ standard libraries, plus STL, graphics libraries, ...
- Sometimes want to create your own libraries
- Package together functions, related classes, class hierarchies, templates - all ready for later use

# Making a library

• ar – Unix command to create an "archive" file - Mostly works like tar - to manage a package of files

% ls \*.o tooll.o tool2.o tool3.o

- % ar q libtools.a \*.o /\* add all o files to archive quickly \*/
  [% ranlib libtools.a] /\* necessary for Berkeley Unix only \*/
- Now just link a program to the library (in '.'): % g++ -Wall -o mypgm mypgm.c -ltools -L.
- Add/replace objects: ar r libtools.a xx/tool4.0
- Just read archive table of contents and other info:
- % ar ty libtools a

#### **Graphics libraries** Application • OOP idea: encapsulate calls program to graphics (hardware) devices - Provide a common interface -Graphics for using graphics on a wide library variety of systems and devices Operating • What's the alternative? system - Calling system and device driver-specific routines Graphics

– Not simple, and not portable

display

# • Very basic graphics library to control the display of characters on a terminal screen Not what most people call graphics, but cool Without it, can only "print" to screen line by line • Source must: #include <curses.h> Tell g++/gcc to link: -lncurses Then uses curses functions to open a window

• Then uses curses functions to open a window, and show *any character anywhere* inside it - e.g., ~mikec/cs32/demos/curses/rogue5.4.4

Animating graphics

- Basic idea: move a drawing around screen
- Three essential steps to dynamic graphics repeated over and over again in order 1. Erase (or draw "blank" over) current drawing
- 2. Move to new, nearby location, and redraw (making sure drawing happens by flushing the buffer)
- 3. Pause ("sleep") so user can see drawing
- Then go back to step 1 ... and continue forever, or until animation is completed
- Speed of the animation is controlled by how long step 3 lasts can vary for various parts

Fourth Exam Friday, June 7