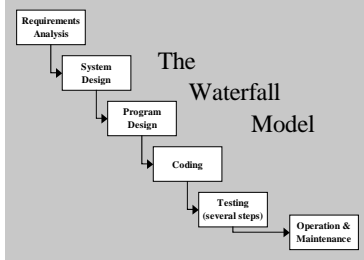


Development process models

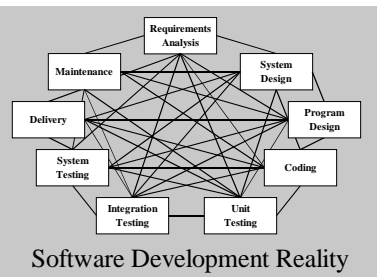


- The classic
 - One step leads to another ...
 - No going back
- Software “engineering” in action

Software development activities

- Note “activities” – not “steps”
 - Often happening simultaneously
 - Not necessarily discrete
1. Planning: mostly study the requirements
 2. Domain analysis: study the problem area
 3. System design: devise the computer solution
 4. Implementation: the easy step?
 5. Testing, documentation, maintenance, ...

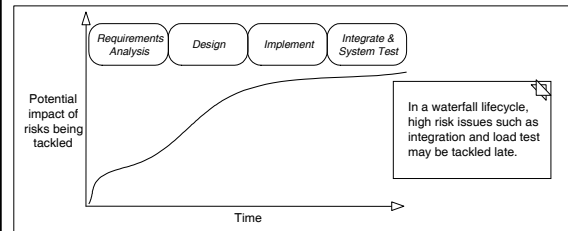
Alternatives to waterfall model



- Okay, we all agree – this extreme doesn't work either
- Is there a middle ground?

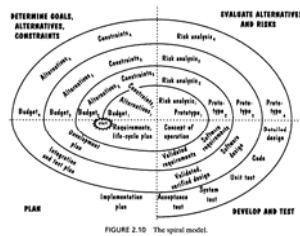
Risk – another reality

- Considered wise to tackle risky issues early

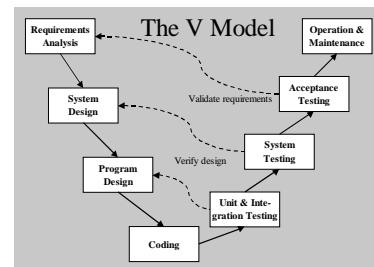


Engineering the risk factor

- Spiral Model
 - Includes frequent risk analyses
 - Frequent reevaluation during an extended planning stage



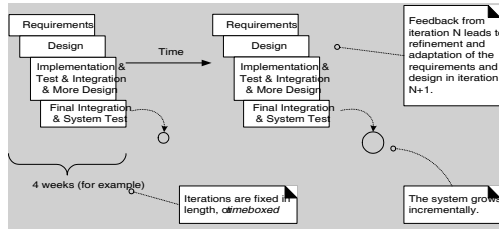
Testing and iterating



- Because we make mistakes
- Requirements change too
 - Clients don't always know what they want until they see it
- Key idea: plan to iterate

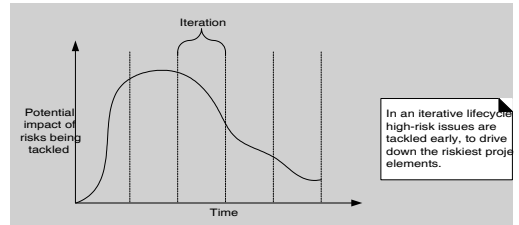
Incremental and iterative development process

- Hmmm. A hybrid that seems to work.



Iterating reduces risk overall

- Especially if thorny issues are tackled early



Agile Software Development

- Agility – common feature of *successful* processes
 - Different projects need different processes
 - Generally better to focus on skills, communication, and community instead of processes
 - Fruitful to consider it “a cooperative game of invention and communication” (Cockburn, 2002)
- Extreme Programming (www.extremeprogramming.org)
 - Basically: client on-site; pair programming; constant testing; short iterations; frequent, incremental builds
- Unified Process – more elaborate (see text), but same basic ideas: *iterative and incremental*

About OOA and OOD

- Means: analyzing and designing a system from an object perspective
 - System composed of objects or concepts
 - What things or ideas are involved?
 - How do objects/concepts interact?
 - Means not: function-oriented
 - System composed of processes, functions
 - What to do, and how to do it?
 - Mostly worry about “flow of control”
- Catalog Library Book Librarian**
- Record loans
 - Add resources
 - Report fines

Doing OOA and OOD

- Not easy to do it well
 - But worth it for: big systems, big teams, long-term productivity (software reuse, etc.)
 - Takes skill: experience, practice, learning
- OOA – investigation of the problem
 - What must the system do?
 - Focus on learning the problem *domain*.
- OOD – find solution to the problem
 - How will system fulfill requirements?
 - Define logical software objects and associations to solve the problem.

Tools for doing OOA and OOD

- UML – Unified Modeling Language
 - Standardized notation – now well accepted
 - Subset required in CS 50 – see the text
- CASE tools – computer-aided software engineering tools (like “Rational Rose”)
 - Getting highly sophisticated now
 - Can generate code from modeling diagrams
 - Can do reverse engineering, ...
 - Not necessary for CS 50 (but could help with diagrams, and other requirements) – may cost \$

Start by not even thinking about programming

- *Try* to focus on domain concepts at first
 - Not software constructs (wait until design stage)
 - Avoids complexity overload
 - Design and eventual system will be better too!
- Create and maintain a steady stream of artifacts
 - Mostly pre-programming
 - Diagrams
 - Class specifications
 - Glossary, ...
 - Guides initial implementation, and aids subsequent modification, maintenance, and software reuse

CS 50 development process

- Overview: a planning phase, followed by at least 2 complete development iterations
 - each iteration produces a working system
- Planning phase – first 2 assignments
 - First be the client – describe the project
 - Then analyze the requirements
 - Itemize system functions and characteristics
 - Write use cases, and assign use cases to development iterations

CS 50 process (cont.)

- Early iteration(s) – assignments 3 and 4
 - Analyze the domain pertinent to the iteration
 - Identify classes, class attributes, and associations
 - Identify system behavior (as a “black box”)
 - Design the current system
 - Specify the way objects will behave and interact
 - Tie to other systems/tools as necessary
 - Implement and test
- Complete at least 1 more iteration – assignment 6
 - Analyze/design/implement/test and update documents
 - Also present intermediate project to class (assignment 5)