

<b>Name:</b> <i>(as it would appear on official course roster)</i>	
<b>Email address:</b>	@umail.ucsb.edu
Optional: name you wish to be called if different from name above.	section 4, 5, or 6
Optional: name of "homework buddy" <i>(leaving this blank signifies "I worked alone")</i>	

You may collaborate on this homework with AT MOST one person, an optional "homework buddy".

# 1

# H18

CS56 W16

## H18: Due Wednesday, 02.24 in Lecture

### Making your own study questions

Assigned: Wed 02.17      Total Points: 50

MAY ONLY BE TURNED IN IN THE LECTURE/LAB LISTED ABOVE AS THE DUE DATE, OR IF APPLICABLE, SUBMITTED ON GRADESCOPE. There is NO MAKEUP for missed assignments; in place of that, we drop the five lowest scores (if you have zeros, those are the five lowest scores.)

This homework is DIFFERENT. You will do it ONLINE on Gauchospace. The due date says "due in Lecture", but in actual fact, it is due at 5pm on the day of the lecture indicated.

This homework supports the following course goal: Learning how to learn a new language on your own.

One way to learn material is to do a "self-quiz". Come up with your own questions about the material. Then try to answer those questions.

Anticipate: if I were the instructor for a course using this textbook, what questions would I put on the homework or exams to test whether students understood the material?

### You may work in pairs, but ONLY with your "assigned" pair

You may do this assignment individually, or you may work in pairs, but for THIS assignment, if you work in a pair, you MUST work with your assigned pair partner from your lab section. (The reason for that will become obvious in a moment—chapters are distributed by lab section and mentor.)

### What to do

Based on your lab section, and your mentor, you'll be assigned to one of the chapters in the book that we've already read (Chapters 1-16) (see table at right).

Then you'll do the following:

(1) (30 pts) Go to the Forum on Gauchospace marked H18 and make TWO separate posts.

#### Assignment to Chapters

Lab Section \ Mentor	Allison	Arda	Hanna	Jonathan	Manpreet	Omeed	Vince
<b>4pm</b>	Ch 1 and 2		Ch 3	Ch 4	Ch 5	Ch 6	
<b>5pm</b>		Ch 7		Ch 8	Ch 9	Ch 10	Ch 11
<b>6pm</b>	Ch 12	Ch 13		Ch 14		Ch 15	Ch 16

Your two posts should be homework questions that YOU author. That is, suppose that YOU are the professor for the course and you want to check whether students have read and understood the material in your assigned chapter. What questions might you put on a homework assignment (similar to the ones that you've been doing all quarter long?)

Make these TWO separate posts. You should do your best to NOT duplicate any questions that have already been asked on homeworks, or that have already appeared in the forum—that means the sooner you complete this assignment the easier it will be, and the longer you put it off the more difficult it will be. (The grader may make deductions for duplicate questions.)

Put the Chapter that you are making a question for in the title of your post, and if you are working in a pair, put both pair partners full names in the title as well.

Note that you can "filter" posts by lab section to make it easier to find out whether there are any duplicate questions for your chapter.

The questions can be multiple part questions that add up to 20 points, or they can be a single question that is worth about 20 points. Use the homeworks and the first midterm exam as a way to "calibrate" how many points a question should be worth.

(2) (20 pts) Find one question by SOMEONE ELSE that you think is a good question that has NOT yet been answered by anyone, and as a "follow up" to the post (i.e. as a reply), answer the question. (If it is a multi-part question, answer it in its entirety.)

(You can post the word "first" to reserve a question for 30 minutes. If you don't answer within 30 minutes, someone else can post "stolen!", and they have 30 minutes. This process is recursive.)

**Note: This homework assignment has no page 2.**