Classical Mechanics

Phys105A, Winter 2007

Wim van Dam Room 5109, Harold Frank Hall vandam@cs.ucsb.edu http://www.cs.ucsb.edu/~vandam/

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Formalities

- Latest news and course slides always found on the Phys105A site at http://www.cs.ucsb.edu/~vandam/...
- There will no discussion session this Friday.
- Homework will be announced coming weekend.
- Formula for final score: 40% homework + 20% midterm + 40% final.

Reading 'Around' 105A

- More introductory textbook: "An Introduction to Mechanics" by Kleppner and Kolenkow.
- More advanced textbook: "Classical mechanics" by Goldstein et al. (a classic that prepares well for QM).
- Paving the way for relativity theory: "Science of Mechanics", Ernst Mach.
- Always a good idea: anything by Feynman.

Answers to Exercises

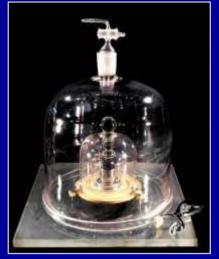
- Exercise: Prove that **r**×**s** is orthogonal to **r** and **s**.
- Proof: Evaluate the dot product r•(r×s) in terms of r_x,r_y,r_z,s_x,s_y,s_z and observe that it is always zero.
- Problem 1.10: Given $\mathbf{r}(t) = R \cos(\omega t)\mathbf{e}_x + R \sin(\omega t)\mathbf{e}_y$ What is the speed and acceleration of this particle?
- Answer: Because d(cos ωt)/dt = -ω sin ωt and so on, we get v(t) = -Rω sin(ωt)e_x + Rω cos(ωt)e_y and a(t) = -Rω² cos(ωt)e_x Rω² sin(ωt)e_y.

Continuing Chapter 1

- From now on we are comfortable dealing with vector calculus and differential equations.
- Let's do some physics now: how do space, time, position, velocity, acceleration, mass and force relate?
- First: how to measure these quantities?
- Given a reference frame (= orthogonal basis for our 3 dimensional space, an origin and a t=0 moment), measuring position, velocity and acceleration in meters and seconds (always SI units in Phys105A!) is easy.
- What about mass and force?

Mass

- SI Unit of mass: kilogram
- Ultimately defined in terms of the "International prototype of the kilogram", in Sèvres in Paris, France (1880)



- "Weight" refers to the gravitational force that act on an object of certain mass, is measured by a weighing scale and depends on where on earth you measure it.
- At the moment we are concerned with *inertial mass*: the resistance of an object to change its velocity.

Force

- SI unit of force: **Newton** = kilogram×meter / second²
- Understanding what force is, is a tricky business.
- Is **F**=m**a** a physical law, or the definition of force?
- To try to avoid this issue and get down to work, you can think of force as a way of comparing the different ma quantities with each other.

Newton's Laws of Motion

- First law, "Law of Inertia": In the absence of forces, a particle moves with constant velocity v
- Second law, "Law of acceleration": For any particle, the net force F is equal to its mass m times acceleration a:
 F = ma or F = dp/dt with p = mv the momentum.
- Third law, "Law of reciprocal actions": When two objects 1 and 2 interact, the forces F₁₂ and F₂₁ they exert on each other are equal and opposite: F₁₂ = -F₂₁.

(Zeroth law, "Law of preservation of mass")

Newton's 1st Law and Frames

- The Law of Inertia can be used to make a crucial distinction between reference frames.
- Each reference frame in which the law of inertia holds is an *inertial frame* (those that we think of as moving with a constant speed).
- Reference frames in which the law of inertia does not hold are *noninertial frames* (think rotating frames).

The 3rd Law and Momentum

- Given two particles 1 and 2 with no external force, we have for the change in total momentum P = p₁+p₂: dP/dt = dp₁/dt + dp₂/dt = F₁₂ + F₂₁ = 0. This means that the total momentum stays constant.
- We can generalize this to multipartite systems with total momentum P = p₁ + p₂ + ... + p_N.

"Principle of Conservation of Momentum": If the net external force on an N patricle system is **0**, the total momentum **P** of the system remains constant.

Cartesian Coordinates

 Rewriting the law of acceleration as F = m d²r/dt² in Cartesian (x,y,z) coordinates gives (of course):

$$\mathbf{F} = \mathbf{m}\ddot{\mathbf{r}} \iff \begin{cases} \mathbf{F}_{x} = \mathbf{m}\ddot{x} \\ \mathbf{F}_{y} = \mathbf{m}\ddot{y} \\ \mathbf{F}_{z} = \mathbf{m}\ddot{z} \end{cases}$$

• This allows us to decompose our calculations into three independent, 1 dimensional problems.

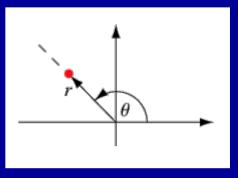
Example 1.1

- Example 1.1 "A block sliding down an incline"
- Note:
 - N is the unknown normal force of the incline preventing the block from fall through the incline.
 - The weight w is the weight force mg with g determined by the laws of gravity.
 - The friction **f** is a reactive force (in –x direction) when sliding down a surface, proportional to **N**, hence f=µN.
- Many systems though have non-Cartesian symmetries...

2D-Polar Coordinates

 Many 2 dimensional systems have symmetries that are best captured by *polar coordinates*:

$$\begin{array}{l} x = r \cos \varphi \\ y = r \sin \varphi \end{array} \iff \begin{cases} r = \sqrt{x^2 + y^2} \\ \varphi = \arctan(y / x) \end{cases}$$



• Given a position **r**, we can define basis with unit vectors: $\mathbf{e}_{r} = \hat{\mathbf{r}} = \frac{\mathbf{r}}{|\mathbf{r}|}$ and $\mathbf{e}_{\phi} = \hat{\boldsymbol{\phi}} \perp \hat{\mathbf{r}}$

 Decomposing F into e_r and e_φ can have great benefits but de_r/dt is no longer 0...